

ELAMP

Digital Inclusion · Good practice · United Kingdom · National

Quality score: 32/100

Evidence strength: Cautionary / limited

Summary

The E-Learning and Mobility Project (E-LAMP) used ICT to provide enhanced independent and distance learning support for Traveler children, with the ultimate aim of improving their educational outcomes. This action research, funded by the Nuffield foundation, prompted a series of

Key dimensions

Dimension	Score
Innovation level	3/5
Sustainability (ongoing)	0/1
Evaluation evidence	0/1
Demonstrated reach	0/1
Documented learning	1/1

Evaluated by MEDICI consortium

Data sources

[MEDICI / Digital Inclusion Atlas](#) — accessed 2026-06-14

[Practice website](#) — accessed 2026-06-14

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