

Eligiendo Mi Camino — World Bank's AI Math Tutor, Career Coach and Teacher AI-Training in Lima's Public Schools

AI in Education · Good practice · Peru

Quality score: 67/100

Evidence strength: Randomised controlled trial

Summary

The World Bank, Peru's DRELM, Anthropic and Microsoft launched an AI maths tutor and career-guidance coach across 110 Lima public schools (6,600 students); a related RCT of 1,270 teachers found brief training raised active AI use, while student-outcome results remain pending.

Key dimensions

Dimension	Score
Evidence of learning impact	1/3
Equity & inclusion	2/3
Transparency, ethics & data protection	2/3
Teacher capability & pedagogy	3/3
Scalability & sustainability	2/3

Evaluated by C-NAPSE

Data sources

[C-NAPSE web research](#) — accessed 2026-08-30

[World Bank Group \(Development Research Group\) / DRELM Lima / uDocz / Anthropic / Microsoft](#) — accessed 2026-08-30

[World Bank: Artificial Intelligence in Action in Latin America's Schools: Evidence from Peru](#) — accessed 2026-08-30

[Infobae: IA llega a colegios públicos de Lima](#) — accessed 2026-08-30

[World Bank: Eligiendo Mi Camino country brief](#) — accessed 2026-08-30

Cite this — Evidoria. *Eligiendo Mi Camino — World Bank's AI Math Tutor, Career Coach and Teacher AI-Training in Lima's Public Schools*. Persistent ID: a9c49243-984e-4656-83b4-91783b6652d7.