

ENGAGE — Enabling Girls in AI and Data Science, Kenya's Public-Health-Focused AI Training Pathway

AI in Education · Good practice · Kenya

Quality score: 47/100

Evidence strength: Descriptive / self-reported

Summary

ENGAGE trains 800+ underserved Kenyan girls and young women in AI, data science and machine learning for public health, through a tiered pathway from secondary school to advanced research, backed by a \$5.5M Takeda-funded UCSF–University of Nairobi partnership.

Key dimensions

Dimension	Score
Evidence of learning impact	1/3
Equity & inclusion	3/3
Transparency, ethics & data protection	1/3
Teacher capability & pedagogy	0/3
Scalability & sustainability	2/3

Evaluated by C-NAPSE

Data sources

[C-NAPSE web research](#) — accessed 2026-08-12

[University of Nairobi \(UNITID\), CEMASTEA & UCSF Institute for Global Health Sciences](#) — accessed 2026-08-12

[ENGAGE Project \(University of Nairobi\)](#) — accessed 2026-08-12

[UCSF Institute for Global Health Sciences — ENGAGE partnership](#) — accessed 2026-08-12

[Education News Kenya — TSC AI training programme for girls in Migori](#) — accessed 2026-08-12

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