ERO 'Ready or Not' — New Zealand's National Review of AI Use in Schools Finds Widespread Use, Weak Policy and a Call for a National Framework

AI in Education · Good practice · New Zealand

Quality score: 53/100

Evidence strength: Moderate

Summary

Education Review Office (July 2026), ~4,000 survey responses plus eight case-study schools: >80% of teachers and ~75% of students use AI, but ~3 in 4 schools lack planned guidance; 57% of teachers see harm to critical thinking.

Key dimensions

Dimension	Score
Evidence of learning impact	1/3
Equity & inclusion	1/3
Transparency, ethics & data protection	2/3
Teacher capability & pedagogy	2/3
Scalability & sustainability	2/3

Evaluated by C-NAPSE

Data sources

C-NAPSE web research — accessed 2026-11-05

Education Review Office (ERO), Education Evaluation Centre — accessed 2026-11-05

ERO research report (PDF) — accessed 2026-11-05

ODT coverage — accessed 2026-11-05

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