

eSKILLS4ALL

Digital Inclusion · Good practice · United Kingdom · Transnational

Quality score: 52/100

Evidence strength: Descriptive / self-reported

Summary

The eSKILLS4ALL project initiates a holistic approach to promote digital literacy, while fighting skills mismatches and unemployment of low-skilled unemployed adults with a focus on women through a multi-assessed e-tool based on an interactive and dynamic platform in order to up-

Key dimensions

Dimension	Score
Innovation level	3/5
Sustainability (ongoing)	1/1
Evaluation evidence	0/1
Demonstrated reach	1/1
Documented learning	0/1

Evaluated by MEDICI consortium

Data sources

[MEDICI / Digital Inclusion Atlas](#) — accessed 2026-06-14

[Practice website](#) — accessed 2026-06-14

[Information source](#) — accessed 2026-06-14

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