

Estyn's National Thematic Review of Generative AI Data-Protection Practice in Welsh Schools

AI in Education · Good practice · United Kingdom

Quality score: 33/100

Evidence strength: Cautionary / limited

Summary

Wales's inspectorate Estyn visited 21 schools nationwide and found many unclear on GDPR duties around generative AI — prompting a Welsh Government pledge to co-design a national AI framework with the ICO.

Key dimensions

Dimension	Score
Evidence of learning impact	0/3
Equity & inclusion	1/3
Transparency, ethics & data protection	2/3
Teacher capability & pedagogy	1/3
Scalability & sustainability	1/3

Evaluated by C-NAPSE

Data sources

[C-NAPSE web research](#) — accessed 2026-07-12

[Estyn \(Education and Training Inspectorate for Wales\)](#) — accessed 2026-07-12

[Estyn thematic review](#) — accessed 2026-07-12

[Welsh Government written statement](#) — accessed 2026-07-12

[Tes coverage](#) — accessed 2026-07-12

[North Wales Chronicle coverage](#) — accessed 2026-07-12

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