

EU AI Act — education AI as 'high-risk'

AI in Education · Good practice · Belgium

Quality score: 80/100

Evidence strength: Descriptive / self-reported

Summary

The EU AI Act classifies AI for admissions, grading, steering learning and exam monitoring as 'high-risk' — mandating risk management, human oversight and representative data — and bans emotion-inference on students.

Key dimensions

Dimension	Score
Evidence of learning impact	1/3
Equity & inclusion	3/3
Teacher capability & pedagogy	2/3
Scalability & sustainability	3/3
Transparency, ethics & data protection	3/3

Evaluated by C-NAPSE

Data sources

[C-NAPSE evaluation](#) — accessed 2026-06-21

[EU AI Act — Annex III \(high-risk\)](#) — accessed 2026-06-21

[EU AI Act — Article 6 \(classification\)](#) — accessed 2026-06-21

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