

European Commission Ethical Guidelines on AI and Data in Teaching and Learning — 2022 Edition and 2026 Generative-AI Update

AI in Education · Good practice · Belgium

Quality score: 53/100

Evidence strength: Moderate

Summary

Published on 25 October 2022 for primary and secondary teachers and school leaders under the Digital Education Action Plan 2021–2027, and updated in 2026 for generative AI. Guidance only: no impact evaluation of teacher uptake was found.

Key dimensions

Dimension	Score
Evidence of learning impact	0/3
Equity & inclusion	1/3
Transparency, ethics & data protection	3/3
Teacher capability & pedagogy	2/3
Scalability & sustainability	2/3

Evaluated by C-NAPSE

Data sources

[C-NAPSE web research](#) — accessed 2026-10-13

[European Commission, DG Education, Youth, Sport and Culture](#) — accessed 2026-10-13

[Commission announcement \(2022 guidelines\)](#) — accessed 2026-10-13

[Media & Learning overview](#) — accessed 2026-10-13

[Cedefop listing of the 2026 update](#) — accessed 2026-10-13

Cite this — Evidoria. *European Commission Ethical Guidelines on AI and Data in Teaching and Learning — 2022 Edition and 2026 Generative-AI Update*. Persistent ID: 129651da-60eb-4fe9-a74c-02a7b8a721e4.