

# EVA's Mapping of Assessment Practice in Danish Upper-Secondary Schools — How 12 Gymnasiums Grade Work in the Age of Generative AI

AI in Education · Good practice · Denmark

Quality score: 40/100

Evidence strength: Moderate

## Summary

Commissioned by Denmark's education agency, EVA interviewed leaders and teachers at 12 gymnasiums and 7 universities and found teachers shifting assessment towards unaided exercises, work process, oral follow-up and student prompt logs.

## Key dimensions

| Dimension                              | Score |
|----------------------------------------|-------|
| Evidence of learning impact            | 0/3   |
| Equity & inclusion                     | 1/3   |
| Transparency, ethics & data protection | 2/3   |
| Teacher capability & pedagogy          | 2/3   |
| Scalability & sustainability           | 1/3   |

Evaluated by C-NAPSE

## Data sources

[C-NAPSE web research](#) — accessed 2026-10-14

[Danmarks Evalueringsinstitut \(EVA\) for the Danish Agency for Education and Quality \(STUK\)](#) — accessed 2026-10-14

[EVA: AI i undervisningen \(EVA's studies on AI in upper-secondary teaching\)](#) — accessed 2026-10-14

[EVA mapping report \(PDF, March 2025\)](#) — accessed 2026-10-14

[Danish Ministry page on the EVA mapping](#) — accessed 2026-10-14

[ing.dk: expert group on ChatGPT and exams \(context the report builds on\)](#) — accessed 2026-10-14

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