

FEMIS Disability-Identification Algorithm — Targeting Inclusive-Education Grants in Fiji

AI in Education · Good practice · Fiji

Quality score: 80/100

Evidence strength: Observational / pre–post

Summary

A peer-reviewed Fiji Ministry of Education study combined child-functioning survey data with learning-support-needs data in a rule-based algorithm that more accurately flags disability status, now used nationally in FEMIS to allocate Special and Inclusive Education Grants.

Key dimensions

Dimension	Score
Evidence of learning impact	1/3
Equity & inclusion	3/3
Transparency, ethics & data protection	3/3
Teacher capability & pedagogy	2/3
Scalability & sustainability	3/3

Evaluated by C-NAPSE

Data sources

[C-NAPSE web research](#) — accessed 2026-07-12

[Fiji Ministry of Education / Nossal Institute for Global Health, University of Melbourne / Pacific Disability Forum](#) — accessed 2026-07-12

[Combining Child Functioning Data with Learning and Support Needs Data to Create Disability-Identification Algorithms in Fiji's EMIS \(IJERPH/PMC, Sep 2021\)](#) — accessed 2026-07-12

[Fiji Ministry of Education: FEMIS Disability Disaggregation Package — Guidelines and Forms \(Mar 2022\)](#) — accessed 2026-07-12

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