Flanders AI Academy (VAIA) — Co-Created Short AI Courses for Professionals Grow from 282 to 7,960 Participants, but Reach and Learning Outcomes Go Unmeasured (Cautionary Case)

AI in Education · Good practice · Belgium

Quality score: 33/100

Evidence strength: Cautionary / limited

Summary

Flanders' publicly funded AI academy co-creates short AI courses with universities and colleges. Participants rose from 282 (2021) to 7,960 (2024), yet the government admits VAIA cannot see the reach of the 297 courses on its hub, and no learning outcomes are measured.

Key dimensions

Dimension	Score
Evidence of learning impact	0/3
Equity & inclusion	1/3
Transparency, ethics & data protection	1/3
Teacher capability & pedagogy	1/3
Scalability & sustainability	2/3

Evaluated by C-NAPSE

Data sources

C-NAPSE web research — accessed 2026-11-14

Vlaamse AI Academie (VAIA) — consortium of Flemish universities and university colleges — accessed 2026-11-14

Flemish Parliament — written question 470 (2025) on VAIA participation and reach — accessed 2026-11-14

Flemish Parliament — written question 436 (2025) on VAIA funding and quality — accessed 2026-11-14

Technopolis — Evaluation of the Flemish AI Policy Plan, management summary (2023) — accessed 2026-11-14

OECD.AI — Flemish AI Academy policy initiative — accessed 2026-11-14

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