

Flanders Commits €10 Million to a University-Led AI Strategy for Schools

AI in Education · Good practice · Belgium

Quality score: 27/100

Evidence strength: Descriptive / self-reported

Summary

Flemish education minister Zuhal Demir allocated €10m for five Flemish universities to co-develop an AI-in-schools strategy, after finding AI already used by a quarter of primary and about half of secondary teachers with no formal guidelines in place.

Key dimensions

Dimension	Score
Evidence of learning impact	0/3
Equity & inclusion	0/3
Transparency, ethics & data protection	1/3
Teacher capability & pedagogy	1/3
Scalability & sustainability	2/3

Evaluated by C-NAPSE

Data sources

[C-NAPSE web research](#) — accessed 2026-07-29

[Flemish Department of Education and Training / Flanders' five universities](#) — accessed 2026-07-29

[VRT NWS](#) — accessed 2026-07-29

[Business AM](#) — accessed 2026-07-29

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