

Flying Colors — Kolibri-Powered Blended Learning for Refugee Children in Palabek, Uganda

AI in Education · Good practice · Uganda

Quality score: 67/100

Evidence strength: Observational / pre–post

Summary

An offline Kolibri learning platform paired with a socio-emotional curriculum reached 714 refugee and host-community children in Palabek, Uganda. Paragraph-reading rose from 6% to 73%, and 98% of graduates re-enrolled in mainstream school, in this small-scale, single-arm pilot.

Key dimensions

Dimension	Score
Evidence of learning impact	2/3
Equity & inclusion	3/3
Transparency, ethics & data protection	1/3
Teacher capability & pedagogy	3/3
Scalability & sustainability	1/3

Evaluated by C-NAPSE

Data sources

C-NAPSE web research — accessed 2026-08-13

Learning Equality, Hopelink Action Foundation Uganda (HAF-Uganda) & Amal Alliance, with support from the LEGO Foundation — accessed 2026-08-13

Flying Colors Infographic (Learning Equality) — accessed 2026-08-13

From Challenge to Change (Learning Equality) — accessed 2026-08-13

Colors of Kindness — MIT Solve — accessed 2026-08-13

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