

Fostering AI Literacy in Pre-Service Teachers — Mondragon Unibertsitatea's 8-Hour Training Module

AI in Education · Good practice · Spain

Quality score: 47/100

Evidence strength: Observational / pre–post

Summary

An 8-hour AI-literacy module for primary-teacher trainees at Mondragon Unibertsitatea (Basque Country, Spain) raised measured awareness, attitude and trust toward AI across a two-cohort pre/post study (n=60, 48 completing post-test), published in *Frontiers in Education*, 2025.

Key dimensions

Dimension	Score
Evidence of learning impact	2/3
Equity & inclusion	0/3
Transparency, ethics & data protection	1/3
Teacher capability & pedagogy	3/3
Scalability & sustainability	1/3

Evaluated by C-NAPSE

Data sources

[C-NAPSE web research](#) — accessed 2026-09-09

[Mondragon Unibertsitatea](#) — accessed 2026-09-09

[Mondragon Unibertsitatea institutional repository \(PDF\)](#) — accessed 2026-09-09

[Frontiers in Education article](#) — accessed 2026-09-09

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