

From Prompts to Simple Applications — Moldova's Ministry–UNICEF AI Course for School Students

AI in Education · Good practice · Moldova

Quality score: 13/100

Evidence strength: Cautionary / limited

Summary

Moldova's Ministry of Education and Research, with UNICEF, launched a free course teaching middle- and high-school students to move from AI prompts to building simple applications, part of a wider push toward AI literacy in schools.

Key dimensions

Dimension	Score
Evidence of learning impact	0/3
Equity & inclusion	1/3
Transparency, ethics & data protection	0/3
Teacher capability & pedagogy	0/3
Scalability & sustainability	1/3

Evaluated by C-NAPSE

Data sources

[C-NAPSE web research](#) — accessed 2026-07-29

[Moldova Ministry of Education and Research, with UNICEF Moldova](#) — accessed 2026-07-29

[Moldova 1 \(national broadcaster\)](#) — accessed 2026-07-29

[UNICEF Moldova](#) — accessed 2026-07-29

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