

Gemini AI In-Class Support Outperforms Standard Instruction for Omani EFL Grammar Learners

AI in Education · Good practice · Oman

Quality score: 47/100

Evidence strength: Quasi-experimental

Summary

A controlled study of 75 Omani pre-intermediate EFL learners found Gemini AI used inside the classroom produced the largest grammar gains and highest engagement compared with AI used outside class or standard instruction alone, published in *Computers & Education Open* (2025).

Key dimensions

Dimension	Score
Scalability & sustainability	1/3
Evidence of learning impact	2/3
Equity & inclusion	1/3
Transparency, ethics & data protection	2/3
Teacher capability & pedagogy	1/3

Evaluated by C-NAPSE

Data sources

[C-NAPSE web research](#) — accessed 2026-08-16

[Sohar University / University of Technology and Applied Sciences, Shinas](#) — accessed 2026-08-16

[Computers & Education Open — ScienceDirect](#) — accessed 2026-08-16

[ResearchGate record](#) — accessed 2026-08-16

Cite this — Evidoria. *Gemini AI In-Class Support Outperforms Standard Instruction for Omani EFL Grammar Learners*.
Persistent ID: 15b13498-dbb7-430d-a00a-a6120a39ac09.