

GEMS (Gender Equity Movement in Schools) — ICRW's Classroom Curriculum on Gender and Violence for Young Adolescents in Mumbai, Scaled Across Maharashtra

Gender Equality · Good practice · India

Quality score: 67/100

Evidence strength: Moderate

Summary

A 24-session, two-year school curriculum for grades VI–VII, piloted in 45 Mumbai schools and scaled to 20,000+ schools; evaluations show attitude shifts on gender and violence, but a Bangladesh adaptation found mixed attitude results.

Key dimensions

Dimension	Score
Transferability / replicability	3/3
Impact on gender equality	0/1
Effectiveness	1/1
Efficiency	0/1
Evaluated outcomes	1/1
Sustainability	1/1
Achievement / evidence	0/1
Gender-mainstreaming embedding	1/1
Curator validation	1/1

Evaluated by C-NAPSE

Data sources

[C-NAPSE web research](#) — accessed 2026-10-05

[International Center for Research on Women \(ICRW\) with CORO for Literacy and TISS; Brihanmumbai Municipal Corporation schools](#) — accessed 2026-10-05

[ICRW: new findings on GEMS](#) — accessed 2026-10-05

[GEMS Bangladesh evaluation \(PMC\)](#) — accessed 2026-10-05

[Building Support for Gender Equality Among Young Adolescents in School \(EduLinks\)](#) — accessed 2026-10-05

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