

Gen-UI — Slovenia's National Study of Generative AI Use in Primary, Secondary and Tertiary Education

AI in Education · Good practice · Slovenia

Quality score: 60/100

Evidence strength: Descriptive / self-reported

Summary

Slovenia's EU-funded Gen-UI project, led by 10 institutions, produced the country's first systematic study of generative-AI use in schools. A March 2026 survey of 231 Kranj students found most delegate evaluation and analysis to AI; only 26% had clear school rules on its use.

Key dimensions

Dimension	Score
Evidence of learning impact	1/3
Equity & inclusion	1/3
Transparency, ethics & data protection	3/3
Teacher capability & pedagogy	2/3
Scalability & sustainability	2/3

Evaluated by C-NAPSE

Data sources

[C-NAPSE web research](#) — accessed 2026-07-12

[Zavod Antona Martina Slomška; State Institute for Education of the Republic of Slovenia \(ZRSS\); Universities of Ljubljana, Maribor and Primorska; Jožef Stefan Institute](#) — accessed 2026-07-12

[Gen-UI project site](#) — accessed 2026-07-12

[ZRSS: Generativna umetna inteligenca v izobraževanju project page](#) — accessed 2026-07-12

Cite this — Evidoria. *Gen-UI — Slovenia's National Study of Generative AI Use in Primary, Secondary and Tertiary Education*. Persistent ID: 8f61420e-2201-47d6-8186-58f7e7e5df46.