

GenAI Adoption and Academic-Integrity Concerns — Two Independent Paraguayan University Surveys

AI in Education · Good practice · Paraguay

Quality score: 7/100

Evidence strength: Cautionary / limited

Summary

Two independent 2025 Paraguayan surveys — 108 students at UNIDA and 294 of INAES's 1,238 enrolled students — found frequent ChatGPT use alongside majority concern over technological dependence, critical-thinking loss and plagiarism risk.

Key dimensions

Dimension	Score
Evidence of learning impact	0/3
Equity & inclusion	0/3
Transparency, ethics & data protection	1/3
Teacher capability & pedagogy	0/3
Scalability & sustainability	0/3

Evaluated by C-NAPSE

Data sources

C-NAPSE web research — accessed 2026-09-14

Universidad de la Integración de las Américas (UNIDA); Instituto Nacional de Educación Superior Dr. Raúl Peña (INAES) — accessed 2026-09-14

Revista Científica en Ciencias Sociales: Cardozo (2025) — accessed 2026-09-14

DOI 10.53732/rccsociales/e701123 — accessed 2026-09-14

Kuaapy Ayvu (INAES): Percepción del uso de ChatGPT — accessed 2026-09-14

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