

GenAI Use and Academic-Integrity Risk — Two Independent Ecuadorian University Surveys

AI in Education · Good practice · Ecuador

Quality score: 33/100

Evidence strength: Cautionary / limited

Summary

Two independent Ecuadorian surveys (4,811 students, 8 universities; 335 students, 1 university) find GenAI use is now routine, but disclosing ChatGPT use and trusting its outputs correlate with more self-reported plagiarism, while AI literacy correlates with less.

Key dimensions

Dimension	Score
Evidence of learning impact	1/3
Equity & inclusion	0/3
Transparency, ethics & data protection	2/3
Teacher capability & pedagogy	1/3
Scalability & sustainability	1/3

Evaluated by C-NAPSE

Data sources

[C-NAPSE web research](#) — accessed 2026-08-31

[Universidad Tecnica Particular de Loja \(UTPL\) research team](#) — accessed 2026-08-31

[International Journal for Educational Integrity \(Springer\)](#) — accessed 2026-08-31

[SciELO Venezuela - Manejo del ChatGPT en actividades academicas](#) — accessed 2026-08-31

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