

GENIE Programme – National ICT Integration in Moroccan Schools (2005–2017)

Digital Inclusion · Good practice · Morocco

Quality score: 88/100

Evidence strength: Observational / pre–post

Summary

Morocco's 2005–2017 programme equipped 87% of 11,000 schools with ICT, trained 260,000 staff and won the 2017 UNESCO ICT-in-Education Prize. Independent studies found only 8% of teachers use ICTs regularly in class, a documented gap.

Key dimensions

Dimension	Score
Innovation level	2/5
Sustainability (ongoing)	1/1
Evaluation evidence	1/1
Demonstrated reach	1/1
Documented learning	1/1

Evaluated by C-NAPSE

Data sources

[C-NAPSE web research](#) — accessed 2026-06-21

[Ministère de l'Éducation Nationale \(MEN\), Morocco](#) — accessed 2026-06-21

[UNESCO: 2017 ICT-in-Education Prize citation](#) — accessed 2026-06-21

[ANRT Morocco: GENIE programme page](#) — accessed 2026-06-21

[ResearchGate: impact evaluation on ICT integration and teachers](#) — accessed 2026-06-21

[ScienceDirect: ICT and education system in Morocco](#) — accessed 2026-06-21

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