

Germany's Bildungsministerkonferenz National Recommendation on AI in School Education

AI in Education · Good practice · Germany

Quality score: 40/100

Evidence strength: Moderate

Summary

Germany's 16 state education ministries jointly adopted a non-binding recommendation on AI-personalised learning, exam reform, teacher training and data protection — welcomed by a teachers' union but called a vague 'wish list' by education journalists.

Key dimensions

Dimension	Score
Evidence of learning impact	0/3
Equity & inclusion	1/3
Transparency, ethics & data protection	2/3
Teacher capability & pedagogy	2/3
Scalability & sustainability	1/3

Evaluated by C-NAPSE

Data sources

[C-NAPSE web research](#) — accessed 2026-07-12

[Bildungsministerkonferenz \(BMK\) / Kultusministerkonferenz \(KMK\)](#) — accessed 2026-07-12

[KMK press release — Handlungsempfehlung zum Umgang mit KI](#) — accessed 2026-07-12

[Table.Briefings — critical coverage of the KMK recommendation](#) — accessed 2026-07-12

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