

Ghana's AI-Powered SHS Subject Apps & Nationwide Facilitator Training

AI in Education · Good practice · Ghana

Quality score: 60/100

Evidence strength: Descriptive / self-reported

Summary

Ghana's Ministry of Education deployed AI-powered subject apps across 712 senior high schools and trained 7,800 facilitators in October 2025 to support lesson planning and assessment, though local AI developers say a US vendor was chosen without local-language safeguards.

Key dimensions

Dimension	Score
Evidence of learning impact	1/3
Equity & inclusion	2/3
Transparency, ethics & data protection	1/3
Teacher capability & pedagogy	3/3
Scalability & sustainability	2/3

Evaluated by C-NAPSE

Data sources

C-NAPSE web research — accessed 2026-08-14

Ghana Education Service (GES), National Council for Curriculum and Assessment (NaCCA), National Teaching Council (NTC), National Schools Inspectorate Authority (NaSIA), Centre for National Distance Learning and Open Schooling (CENDLOS), with Playlab AI — accessed 2026-08-14

Ghana Ministry of Education explainer (GhanaWeb) — accessed 2026-08-14

Local AI developers' concerns (TechLabari) — accessed 2026-08-14

Cite this — Evidoria. *Ghana's AI-Powered SHS Subject Apps & Nationwide Facilitator Training*. Persistent ID: da55ab80-0172-4cc2-bfa9-0ef4ed8b3844.