

Girls in Tech — UNESCO's Gender-Transformative Robotics, AI and Programming Initiative in the West Bank

AI in Education · Good practice · Palestine, State of

Quality score: 60/100

Evidence strength: Descriptive / self-reported

Summary

UNESCO, Palestine Polytechnic University and the Ministry of Education delivered 65 hours of robotics, AI and programming training to 120 West Bank students (92% girls) across six directorates, producing three gender-responsive national training manuals.

Key dimensions

Dimension	Score
Evidence of learning impact	1/3
Equity & inclusion	3/3
Transparency, ethics & data protection	1/3
Teacher capability & pedagogy	2/3
Scalability & sustainability	2/3

Evaluated by C-NAPSE

Data sources

[C-NAPSE web research](#) — accessed 2026-08-09

[UNESCO; Palestine Polytechnic University; Palestinian Ministry of Education](#) — accessed 2026-08-09

[WebWire press release](#) — accessed 2026-08-09

[UNESCO — Girls in Tech: Transforming Futures with STEM and Digitalization \(independent corroboration\)](#) — accessed 2026-08-09

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