Girls Who Code — Closing the Computer Science Gender Gap Through Summer Programmes

Gender Equality · Good practice · United States of America

Quality score: 74/100

Evidence strength: Quasi-experimental

Summary

Girls Who Code runs U.S. summer programmes teaching coding to high-school girls and non-binary students. An independent AIR study found participants were 11-13 points more likely than matched peers to declare a computer-science college major.

Key dimensions

Dimension	Score
Transferability / replicability	2/3
Impact on gender equality	1/1
Effectiveness	1/1
Efficiency	0/1
Evaluated outcomes	1/1
Sustainability	1/1
Achievement / evidence	1/1
Gender-mainstreaming embedding	0/1
Curator validation	1/1

Evaluated by C-NAPSE

Data sources

C-NAPSE web research — accessed 2026-07-19

Girls Who Code — accessed 2026-07-19

American Institutes for Research — Girls Who Code Impact Evaluation Study — accessed 2026-07-19

ERIC — Girls Who Code Program Evaluation: Final Report — accessed 2026-07-19

Girls Who Code — Program Shows Strong Outcomes in Closing Gender Gap in Tech — accessed 2026-07-19

Cite this — Evidoria. *Girls Who Code — Closing the Computer Science Gender Gap Through Summer Programmes*. Persistent ID: ccca06e0-33f5-463b-963a-4352e48e51d8.