

GirlsDoCode

Digital Inclusion · Good practice · Slovenia · Local

Quality score: 56/100

Evidence strength: Observational / pre–post

Summary

With the project GirlsDoCode, they aimed to increase girls' interest in technology and other STEM professions, raise the level of digital literacy among young girls, reduce gender gaps in jobs in the ICT sector and disprove prejudices about women in the STEM field. They provided

Key dimensions

Dimension	Score
Innovation level	4/5
Sustainability (ongoing)	0/1
Evaluation evidence	0/1
Demonstrated reach	1/1
Documented learning	1/1

Evaluated by MEDICI consortium

Data sources

[MEDICI / Digital Inclusion Atlas](#) — accessed 2026-06-14

[Practice website](#) — accessed 2026-06-14

[Information source](#) — accessed 2026-06-14

Cite this — Evidoria. *GirlsDoCode*. Persistent ID: 61536723-bae5-4331-a48c-ce8d8b64ae73.