

Grassroots ChatGPT Adoption in Banadir, Somalia's High Schools — A 315-Student Survey

AI in Education · Good practice · Somalia

Quality score: 13/100

Evidence strength: Cautionary / limited

Summary

A peer-reviewed survey of 315 public and private high-school students in Somalia's Banadir region found 64.8% already use AI tools (92.1% of them ChatGPT), most reporting better subject understanding — with no formal school AI programme or governance framework yet in place.

Key dimensions

Dimension	Score
Evidence of learning impact	1/3
Equity & inclusion	1/3
Transparency, ethics & data protection	0/3
Teacher capability & pedagogy	0/3
Scalability & sustainability	0/3

Evaluated by C-NAPSE

Data sources

[C-NAPSE web research](#) — accessed 2026-07-24

[Baacil Institute for Research and Development](#) — accessed 2026-07-24

[Horn of Africa Journal of Social Science: study page](#) — accessed 2026-07-24

DOI: [10.70806/xdn04a79](#) — accessed 2026-07-24

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