

Grassroots ChatGPT Adoption in Yemen's Universities — A 277-Student Engineering Survey Amid Conflict-Era Resource Scarcity

AI in Education · Good practice · Yemen

Quality score: 20/100

Evidence strength: Descriptive / self-reported

Summary

A peer-reviewed survey of 277 Taiz University engineering students found 89.17% already use ChatGPT for learning, correlated with higher grades — though Yemen's conflict-driven resource scarcity limits access, and no institutional AI programme yet exists.

Key dimensions

Dimension	Score
Evidence of learning impact	1/3
Equity & inclusion	1/3
Transparency, ethics & data protection	1/3
Teacher capability & pedagogy	0/3
Scalability & sustainability	0/3

Evaluated by C-NAPSE

Data sources

C-NAPSE web research — accessed 2026-07-25

Taiz University — Faculty of Engineering and Information Technology — accessed 2026-07-25

Journal of Science and Technology article — accessed 2026-07-25

Social Sciences & Humanities Open study (ScienceDirect) — accessed 2026-07-25

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