

Gwinnett County Public Schools — A K-12 'AI Ready' Learning Framework and a 1,200-Student Readiness Diagnostic

AI in Education · Good practice · United States of America

Quality score: 40/100

Evidence strength: Moderate

Summary

Georgia's largest district embeds AI literacy across subjects via a six-area framework piloted since 2019 and, in 2025, trialled a readiness diagnostic with about 1,200 high-school students; outcome evidence is not yet published.

Key dimensions

Dimension	Score
Evidence of learning impact	0/3
Equity & inclusion	1/3
Transparency, ethics & data protection	2/3
Teacher capability & pedagogy	1/3
Scalability & sustainability	2/3

Evaluated by C-NAPSE

Data sources

C-NAPSE web research — accessed 2026-10-21

Gwinnett County Public Schools (Georgia); ISTE — accessed 2026-10-21

GCPS — Artificial Intelligence and Computer Science — accessed 2026-10-21

EdSurge — A District, a Diagnostic and a Drive for AI Readiness (sponsored) — accessed 2026-10-21

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