

The Living Book - Augmenting Reading For Life

Digital Inclusion · Good practice · Italy · Transnational

Quality score: 36/100

Evidence strength: Descriptive / self-reported

Summary

“The Living Book – Augmenting Reading for Life” aims to address these urgent needs by developing and testing an innovative approach whose central aim is to motivate 9-15-year-old students to read more. It strives to do so by making reading a more enjoyable experience as student m

Key dimensions

Dimension	Score
Innovation level	4/5
Sustainability (ongoing)	0/1
Evaluation evidence	0/1
Demonstrated reach	0/1
Documented learning	1/1

Evaluated by MEDICI consortium

Data sources

[MEDICI / Digital Inclusion Atlas](#) — accessed 2026-06-14

[Practice website](#) — accessed 2026-06-14

[Information source](#) — accessed 2026-06-14

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