

Hi-Learning AI Essay Grading — Gyeonggi Province's Contested Pilot in South Korean Schools

AI in Education · Good practice · South Korea

Quality score: 20/100

Evidence strength: Cautionary / limited

Summary

South Korea's first regional AI essay-grading pilot, run by Gyeonggi Province from July 2025, drew real teacher-trust survey data and documented errors — blank answers scored, essays over-rewarded for length — plus a public backlash after a promotional video mocking teachers for

Key dimensions

Dimension	Score
Evidence of learning impact	0/3
Equity & inclusion	0/3
Transparency, ethics & data protection	1/3
Teacher capability & pedagogy	1/3
Scalability & sustainability	1/3

Evaluated by C-NAPSE

Data sources

[C-NAPSE web research](#) — accessed 2026-09-01

[Gyeonggi Provincial Office of Education; Gyeonggi Education Research Institute](#) — accessed 2026-09-01

[Kyunghyang Shinmun](#) — survey & error data — accessed 2026-09-01

[Korea Times](#) — video backlash — accessed 2026-09-01

[Korea Herald](#) — accessed 2026-09-01

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