

High Touch High Tech (HTHT) — AI-Adaptive Maths Pilot with Teach For Cambodia

AI in Education · Good practice · Cambodia

Quality score: 53/100

Evidence strength: Observational / pre–post

Summary

Teach For Cambodia and the Learning Generation Initiative pair teacher-led instruction with the AI-adaptive Maths Pathway platform in 9 Phnom Penh/Kandal schools; 2,252 students' maths scores rose from 35% to 44% in eight months, per the NGO's interim report.

Key dimensions

Dimension	Score
Evidence of learning impact	2/3
Equity & inclusion	1/3
Transparency, ethics & data protection	1/3
Teacher capability & pedagogy	2/3
Scalability & sustainability	2/3

Evaluated by C-NAPSE

Data sources

[C-NAPSE web research](#) — accessed 2026-08-02

[Teach For Cambodia / Learning Generation Initiative \(Education Development Center\), with Maths Pathway \(Reflective\)](#) — accessed 2026-08-02

[Learning Generation Initiative — High Touch High Tech](#) — accessed 2026-08-02

[Teach For All — Teach For Cambodia partners on Maths Pathway](#) — accessed 2026-08-02

[Philanthropy Asia Alliance](#) — accessed 2026-08-02

Cite this — Evidoria. *High Touch High Tech (HTHT) — AI-Adaptive Maths Pilot with Teach For Cambodia*. Persistent ID: 4367fea1-eda5-448b-9083-628f4ce20f7c.