'How to Train Your Dragon' (CETD23) — ULPGC's 1-ECTS Critical GenAI-Literacy Module for University Teaching Staff (Gran Canaria, Spain)

AI in Education · Good practice · Spain

Quality score: 53/100

Evidence strength: Moderate

Summary

A 1-ECTS, 25-hour blended module in ULPGC's staff-development plan (PFDI) that builds lecturers' critical generative-AI literacy: tool comparison, privacy policies, the EU AI Act and ethics. First cohort (Feb–Mar 2024, max 20) rated it 4.813/5; no learning-outcome measures.

Key dimensions

Dimension	Score
Evidence of learning impact	1/3
Equity & inclusion	1/3
Transparency, ethics & data protection	2/3
Teacher capability & pedagogy	2/3
Scalability & sustainability	2/3

Evaluated by C-NAPSE

Data sources

C-NAPSE web research — accessed 2026-11-25

Universidad de Las Palmas de Gran Canaria (ULPGC) — accessed 2026-11-25

Case study DOI — JLDHE issue 31 (2024) — accessed 2026-11-25

ULPGC PFDI 2023–24, second semester (course listing) — accessed 2026-11-25

Research in Teacher Education (UEL), vol. 14 no. 2, 2024 — accessed 2026-11-25

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