

Human-Verified AI for Curriculum Writing — Chad's National Curriculum Centre Trains 60 Designers

AI in Education · Good practice · Chad

Quality score: 47/100

Evidence strength: Moderate

Summary

From 10-15 August 2026, Chad's national curriculum centre trained about 60 designers in N'Djamena to use AI for document summarisation, translation and evaluation-rubric drafting, with UNESCO-IBE support and a strict rule of systematic human verification.

Key dimensions

Dimension	Score
Evidence of learning impact	0/3
Equity & inclusion	2/3
Transparency, ethics & data protection	2/3
Teacher capability & pedagogy	1/3
Scalability & sustainability	2/3

Evaluated by C-NAPSE

Data sources

[C-NAPSE web research](#) — accessed 2026-08-27

[Centre national des curricula \(Chad Ministry of National Education\), with UNESCO International Bureau of Education, financed by the Global Partnership for Education](#) — accessed 2026-08-27

[Wakat Séra: Tchad — 60 cadres des programmes scolaires se forment à l'IA](#) — accessed 2026-08-27

[UNESCO-IBE: Supporting Chad's national curricular framework](#) — accessed 2026-08-27

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