

Icharti W Sawti — IFES's Multi-Modal Accessible Civic-Education Platform in Tunisia

Digital Inclusion · Good practice · Tunisia

Quality score: 32/100

Evidence strength: Cautionary / limited

Summary

A civic-education platform built with Tunisia's disability community offering the same content in written text, audio, Tunisian Sign Language and Easy-to-Read format, extending IFES's earlier sign-language lexicon work.

Key dimensions

Dimension	Score
Innovation level	3/5
Sustainability (ongoing)	0/1
Evaluation evidence	0/1
Demonstrated reach	0/1
Documented learning	1/1

Evaluated by C-NAPSE

Data sources

[C-NAPSE web research](#) — accessed 2026-09-16

[International Foundation for Electoral Systems \(IFES\), with the Tunisian disability rights community](#) — accessed 2026-09-16

[IFES — Accessible Innovation in Tunisia: Civic and Voter Education through Collaboration](#) — accessed 2026-09-16

[G3ict — Mongolia/Tunisia country and initiative tracking \(Global Initiative for Inclusive ICTs\)](#) — accessed 2026-09-16

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