

ICT-Berufsbildung Schweiz Uses Custom GPT Models to Draft National VET Curricula and Exam Questions

AI in Education · Good practice · Switzerland

Quality score: 27/100

Evidence strength: Cautionary / limited

Summary

Switzerland's national ICT vocational body has used custom GPT models since 2024 to draft competence-based curricula and generate exam questions, cross-checked by an AI exam lab — though an OECD 2026 survey finds only one in five Swiss VET providers report using AI at all.

Key dimensions

Dimension	Score
Evidence of learning impact	0/3
Equity & inclusion	1/3
Transparency, ethics & data protection	1/3
Teacher capability & pedagogy	2/3
Scalability & sustainability	0/3

Evaluated by C-NAPSE

Data sources

[C-NAPSE web research](#) — accessed 2026-09-02

[ICT-Berufsbildung Schweiz](#) — accessed 2026-09-02

[OECD \(2026\) — Ten Country Case Studies on VET Development and AI Use](#) — accessed 2026-09-02

[ICT-Berufsbildung Schweiz — Digitalisierung & KI](#) — accessed 2026-09-02

Cite this — Evidoria. *ICT-Berufsbildung Schweiz Uses Custom GPT Models to Draft National VET Curricula and Exam Questions*. Persistent ID: ee29d30c-c75c-4f95-8b2a-6d032a35fb10.