

ICT-CST — Tajikistan's National AI Micro-Certification Pathway for Teachers

AI in Education · Good practice · Tajikistan

Quality score: 67/100

Evidence strength: Descriptive / self-reported

Summary

Tajikistan, UNESCO and EU funding built a 3-tier ICT Competency Standards for Teachers framework with a dedicated AI-ethics course, under Ministerial Order No. 302. An April 2025 pilot workshop (35+ teachers) in Dushanbe found 92% rated the training 'very useful'.

Key dimensions

Dimension	Score
Evidence of learning impact	2/3
Equity & inclusion	1/3
Transparency, ethics & data protection	2/3
Teacher capability & pedagogy	3/3
Scalability & sustainability	2/3

Evaluated by C-NAPSE

Data sources

[C-NAPSE web research](#) — accessed 2026-07-24

[Ministry of Education and Science of Tajikistan, UNESCO and RITTI](#) — accessed 2026-07-24

[Daryo.uz — Tajikistan equips educators with digital tools in ICT-CST pilot workshop](#) — accessed 2026-07-24

[UNESCO — Tajikistan strengthens digital education: in-service teachers complete national ICT-CST pilot training](#) — accessed 2026-07-24

[UNESCO — Advancing AI-integrated teacher professional development in Tajikistan](#) — accessed 2026-07-24

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