

IEP-First AI Scheduling — Mesquite ISD, Texas Raises Fully-Scheduled Special-Education Students From ~70% to Over 90%

AI in Education · Good practice · United States of America

Quality score: 40/100

Evidence strength: Moderate

Summary

Mesquite ISD (Texas) used Timely's AI scheduling tool to build special-education inclusion sections and assign co-teachers before the master schedule, identifying 2.0 excess special-ed FTEs per campus and raising fully-scheduled students from ~70% to over 90%.

Key dimensions

Dimension	Score
Evidence of learning impact	0/3
Equity & inclusion	2/3
Transparency, ethics & data protection	1/3
Teacher capability & pedagogy	1/3
Scalability & sustainability	2/3

Evaluated by C-NAPSE

Data sources

[C-NAPSE web research](#) — accessed 2026-09-28

[Mesquite Independent School District / Timely](#) — accessed 2026-09-28

[Timely Schools: Mesquite & Richardson ISD case study](#) — accessed 2026-09-28

[The 74: AI Optimization's Impact on Use of Time, Space and Resources in Schools](#) — accessed 2026-09-28

[The Dallas Morning News: Mesquite ISD to slash budget by \\$24 million, lay off staff](#) — accessed 2026-09-28

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