

inABLE Computer Labs for the Blind — An Assistive-Technology Digital-Literacy Pipeline Across Kenya's Specialist Schools

Digital Inclusion · Good practice · Kenya

Quality score: 92/100

Evidence strength: Quasi-experimental

Summary

Since 2009, NGO inABLE has installed assistive-technology computer labs in six specialist schools across four Kenyan counties, enrolling over 7,700 blind and low-vision students and training 195 teachers, with a Georgia Tech study and a Ministry of Education MOU backing it.

Key dimensions

Dimension	Score
Demonstrated reach	1/1
Innovation level	3/5
Sustainability (ongoing)	1/1
Evaluation evidence	1/1
Documented learning	1/1

Evaluated by C-NAPSE

Data sources

[C-NAPSE web research](#) — accessed 2026-09-05

[inABLE, with Kenya's Ministry of Education and Georgia Institute of Technology](#) — accessed 2026-09-05

[The Borgen Project — ICT Aids Education for Visually Impaired in Kenya \(2015\)](#) — accessed 2026-09-05

[Zero Project — inABLE Computer Labs](#) — accessed 2026-09-05

[inABLE — Assistive Technology Labs](#) — accessed 2026-09-05

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