

inABLE & Google Live Transcribe — AI Live-Captioning Pilot for Deaf Pupils in Kenya

AI in Education · Good practice · Kenya

Quality score: 47/100

Evidence strength: Moderate

Summary

Kenyan NGO inABLE and Google piloted AI live captioning at Kambui Primary School for the Deaf, logging 700+ hours across 108 pupils, with self-reported gains and plans to expand to more Kenyan schools.

Key dimensions

Dimension	Score
Evidence of learning impact	1/3
Equity & inclusion	3/3
Transparency, ethics & data protection	1/3
Teacher capability & pedagogy	1/3
Scalability & sustainability	1/3

Evaluated by C-NAPSE

Data sources

[C-NAPSE web research](#) — accessed 2026-07-06

[inABLE](#) — accessed 2026-07-06

[inABLE: AI Captions Transform Learning at Kambui Primary School for the Deaf](#) — accessed 2026-07-06

[Google & inABLE: bringing technology to Kenyan schools \(video\)](#) — accessed 2026-07-06

[KBC: Kenya's inABLE named to Forbes' inaugural Accessibility 100 list](#) — accessed 2026-07-06

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