

INSIGHT -- A Pre-Post Evaluation of a 3-Hour Generative-AI Training for Teachers in Potsdam, Germany

AI in Education · Good practice · Germany

Quality score: 33/100

Evidence strength: Observational / pre–post

Summary

University of Potsdam researchers ran a 3-hour AI training with 100 teachers across five Brandenburg schools, finding significant gains in perceived usefulness ($p=.002$) and ease of use ($p=.015$) -- but no significant change in intention to actually use the tools.

Key dimensions

Dimension	Score
Evidence of learning impact	1/3
Equity & inclusion	0/3
Transparency, ethics & data protection	0/3
Teacher capability & pedagogy	3/3
Scalability & sustainability	1/3

Evaluated by C-NAPSE

Data sources

[C-NAPSE web research](#) — accessed 2026-09-16

[University of Potsdam -- Inclusive Education with Focus on Language](#) — accessed 2026-09-16

[Frontiers in Education: Empowering teachers to use AI for differentiation \(INSIGHT study\)](#) — accessed 2026-09-16

[University of Potsdam -- Center for Teacher Training and Education Research, professional development offerings](#) — accessed 2026-09-16

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