

Instant Network Schools — Offline Adaptive Classrooms for Refugee Students in Ajuong Thok, South Sudan

AI in Education · Good practice · South Sudan

Quality score: 53/100

Evidence strength: Moderate

Summary

Solar-powered, offline Kolibri tablet classrooms bring adaptive literacy, numeracy and ICT courses to refugee students in South Sudan's Ajuong Thok and Pamir camps. Piloted here in 2013, the Instant Network Schools model has grown to four centres producing ICT graduates.

Key dimensions

Dimension	Score
Evidence of learning impact	1/3
Equity & inclusion	3/3
Transparency, ethics & data protection	1/3
Teacher capability & pedagogy	1/3
Scalability & sustainability	2/3

Evaluated by C-NAPSE

Data sources

[C-NAPSE web research](#) — accessed 2026-07-30

[Vodafone Foundation, UNHCR & Lutheran World Federation \(Instant Network Schools, on the Kolibri platform\)](#) — accessed 2026-07-30

[UNHCR: Digital learning opportunities brighten futures for refugees in South Sudan](#) — accessed 2026-07-30

[allAfrica syndication of the same UNHCR story](#) — accessed 2026-07-30

[ReliefWeb: Ajuong Thok refugee camp profile](#) — accessed 2026-07-30

[UNHCR South Sudan Annual Results Report 2024 \(PDF\)](#) — accessed 2026-07-30

Cite this — Evidoria. *Instant Network Schools — Offline Adaptive Classrooms for Refugee Students in Ajuong Thok, South Sudan*. Persistent ID: b44914e5-7d12-4ad6-a9f2-e3d38e296f63.