

Instant Network Schools — Vodafone Foundation and UNHCR's Offline Adaptive Classrooms Reach Refugees in Équateur, DR Congo

AI in Education · Good practice · Congo (the Democratic Republic of the)

Quality score: 73/100

Evidence strength: Observational / pre–post

Summary

Vodafone Foundation and UNHCR's solar-powered 'school in a box' brings offline digital classrooms and local-language content to refugee children in DR Congo, part of a six-country network reaching 382,000+ students and 6,800+ teachers since 2013.

Key dimensions

Dimension	Score
Equity & inclusion	3/3
Evidence of learning impact	2/3
Transparency, ethics & data protection	1/3
Teacher capability & pedagogy	2/3
Scalability & sustainability	3/3

Evaluated by C-NAPSE

Data sources

[C-NAPSE web research](#) — accessed 2026-08-14

[Vodafone Foundation & UNHCR](#) — accessed 2026-08-14

[Vodafone Foundation — Instant Network Schools](#) — accessed 2026-08-14

[UNHCR Global Compact on Refugees — Instant Network Schools: Improving learning for 510,000 students](#) — accessed 2026-08-14

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