

Institutional Change and Organisational Resistance to Gender Equality in Higher Education: An Irish Case Study

Gender Equality · Literature / resource · Ireland · National

Quality score: 11/100

Evidence strength: Descriptive / self-reported

Summary

Attempts to transform the gendered structures and cultures of higher education institutions have had limited success. This article focuses on one Irish university (pseudonym University A) where gender inequality was a major concern culminating in high-profile litigation. Using a

Key dimensions

Dimension	Score
Curator validation	1/1

Evaluated by ProPEGE consortium (Equal Leadership)

Data sources

[ProPEGE — Equal Leadership catalogue](#) — accessed 2026-06-14

[Practice website](#) — accessed 2026-06-14

[Promoter website](#) — accessed 2026-06-14

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