

# JCQ's AI Use in Assessments (Revision 2, April 2025) — The UK Exam Boards' Joint Rulebook for AI Misuse in Coursework

AI in Education · Good practice · United Kingdom

Quality score: 47/100

Evidence strength: Moderate

### Summary

The Joint Council for Qualifications' April 2025 guidance gives UK teachers and exam centres rules, malpractice examples, authentication steps and AI-detection-tool lists for coursework; Ofqual reports no separate AI misuse count.

### Key dimensions

| Dimension                              | Score |
|----------------------------------------|-------|
| Evidence of learning impact            | 1/3   |
| Equity & inclusion                     | 0/3   |
| Transparency, ethics & data protection | 2/3   |
| Teacher capability & pedagogy          | 2/3   |
| Scalability & sustainability           | 2/3   |

Evaluated by C-NAPSE

### Data sources

[C-NAPSE web research](#) — accessed 2026-10-29

[Joint Council for Qualifications \(JCQ\)](#) — accessed 2026-10-29

[AQA: updated JCQ guidance](#) — accessed 2026-10-29

[Ofqual Delivery Report 2025](#) — accessed 2026-10-29

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