

Jisc TeacherMatic Pilots — 15 UK Colleges and Universities Test a Generative-AI Resource Generator with Survey-Based Time-Saving Evidence

AI in Education · Good practice · United Kingdom

Quality score: 53/100

Evidence strength: Moderate

Summary

Jisc piloted TeacherMatic with 8 further-education colleges (c.400 staff) and 7 universities (c.350 staff); 179 FE respondents reported saving 2h10 a week on average, while the HE pilot found 51% felt it saved time. Self-reported, with survivorship bias acknowledged.

Key dimensions

Dimension	Score
Evidence of learning impact	1/3
Equity & inclusion	1/3
Transparency, ethics & data protection	2/3
Teacher capability & pedagogy	2/3
Scalability & sustainability	2/3

Evaluated by C-NAPSE

Data sources

[C-NAPSE web research](#) — accessed 2026-10-15

[Jisc \(National Centre for AI in Tertiary Education\) with TeacherMatic](#) — accessed 2026-10-15

[Jisc FE pilot report \(PDF, May 2024\)](#) — accessed 2026-10-15

[Jisc National Centre for AI: FE pilot overview](#) — accessed 2026-10-15

[Jisc National Centre for AI: HE pilot report](#) — accessed 2026-10-15

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