

# Jisc's National AI in Marking and Feedback Pilot — 38 UK Colleges and Universities

AI in Education · Good practice · United Kingdom

Quality score: 53/100

Evidence strength: Moderate

## Summary

Jisc ran a year-long national pilot of AI marking tools (Graide, Keath, TeacherMatic) across 38 UK colleges and universities, finding real workload relief in formative assessment but persistent concerns over human oversight and student trust.

## Key dimensions

| Dimension                              | Score |
|----------------------------------------|-------|
| Evidence of learning impact            | 1/3   |
| Equity & inclusion                     | 1/3   |
| Transparency, ethics & data protection | 2/3   |
| Teacher capability & pedagogy          | 2/3   |
| Scalability & sustainability           | 2/3   |

Evaluated by C-NAPSE

## Data sources

[C-NAPSE web research](#) — accessed 2026-08-22

[Jisc – National Centre for AI in Tertiary Education](#) — accessed 2026-08-22

[Jisc: Insights from the AI in Marking and Feedback Pilot](#) — accessed 2026-08-22

[FE News: New findings from Jisc highlight the benefits of a collaborative approach to AI in assessment](#) — accessed 2026-08-22

[TeacherMatic: Jisc launch national AI Assessment Pilot](#) — accessed 2026-08-22

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