

Khmer Digital Literacy Programme – WeThinkDigital Adapted for Cambodian Secondary Schools

Digital Inclusion · Good practice · Cambodia

Quality score: 48/100

Evidence strength: Moderate

Summary

Cambodia's MoEYS, Meta, and KAPE localised Meta's WeThinkDigital curriculum in Khmer for secondary schools. Piloted 2022–2023 in 6 New Generation Schools with 12 Master Trainers, targeting 3,000–5,000 students; MoEYS officially adopted the curriculum for national use in 2024.

Key dimensions

Dimension	Score
Innovation level	2/5
Sustainability (ongoing)	1/1
Evaluation evidence	0/1
Demonstrated reach	0/1
Documented learning	1/1

Evaluated by C-NAPSE

Data sources

[C-NAPSE web research](#) — accessed 2026-06-21

[Ministry of Education, Youth and Sport \(MoEYS\) / KAPE / Meta](#) — accessed 2026-06-21

[Kiripost – MoEYS/KAPE/Meta programme launch](#) — accessed 2026-06-21

[Khmer Times – programme announcement](#) — accessed 2026-06-21

[Cambodianess – digital literacy article](#) — accessed 2026-06-21

[UNESCO Cambodia ICT in education study](#) — accessed 2026-06-21

Cite this — Evidoria. *Khmer Digital Literacy Programme – WeThinkDigital Adapted for Cambodian Secondary Schools*. Persistent ID: af0a11ca-cd6e-49d3-ae91-6b354b3ecd14.