# KI-begrunnelser — University of Agder's Examiner-Controlled AI Drafts of Grade Justifications, Evaluated Across Two Live Exam Periods

AI in Education · Good practice · Norway

Quality score: 53/100

Evidence strength: Moderate


### *Summary*

UiA tested GPT-4o drafts of legally required grade justifications, reviewed by examiners. In autumn 2025, 63 examiners enrolled 73 courses; only 39% of evaluators saved time, 34% spent more, and 55% of 1,696 surveyed students were sceptical.


### *Key dimensions*

| Dimension | Score |
|---|---|
| Evidence of learning impact | 1/3 |
| Equity & inclusion | 1/3 |
| Transparency, ethics & data protection | 2/3 |
| Teacher capability & pedagogy | 2/3 |
| Scalability & sustainability | 2/3 |

Evaluated by C-NAPSE

### *Data sources*

C-NAPSE web research — accessed 2026-11-19

University of Agder (UiA) — accessed 2026-11-19

UiA final evaluation report (2026, Norwegian) — accessed 2026-11-19

OsloMet Journalen — UiA tested AI-generated justifications — accessed 2026-11-19

UiA overview report from the examiner survey (2025) — accessed 2026-11-19

Norwegian government committee on AI in higher education — preliminary assessments (Dec 2025) — accessed 2026-11-19


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