

KI Kompass — Luxembourg's National Staged Framework for AI in Schools

AI in Education · Good practice · Luxembourg

Quality score: 40/100

Evidence strength: Moderate

Summary

Luxembourg's ministry presented KI Kompass, a staged national framework ('without AI → about AI → with AI') informed by a survey of ~4,000 students and 200 teachers, pairing 80+ teacher-training modules with a phased rollout of approved AI tools.

Key dimensions

Dimension	Score
Evidence of learning impact	0/3
Equity & inclusion	1/3
Transparency, ethics & data protection	1/3
Teacher capability & pedagogy	2/3
Scalability & sustainability	2/3

Evaluated by C-NAPSE

Data sources

[C-NAPSE web research](#) — accessed 2026-07-12

[Ministry of National Education, Childhood and Youth \(Luxembourg\)](#) — accessed 2026-07-12

[Ministry press release](#) — accessed 2026-07-12

[Chronicle.lu coverage](#) — accessed 2026-07-12

[Paperjam on CNPD's AI Act role](#) — accessed 2026-07-12

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